



CHE University Ranking: List of indicators

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1 CHE Ranking model

The major purpose of CHE ranking is to give information to prospective students helping them to make an informed choice of a university / higher education institution. At the same time universities themselves (academics, rectors...) are using the results to compare their institution with other institutions (benchmarking).

In order to produce a methodologically valid and robust, multi-faceted, multi-dimensional ranking of higher education institutions CHE ranking has four major methodological characteristics:

1. It is *field based* and does not compare whole institutions.
2. It is *multi-dimensional*: CHE ranking includes a number of indicators on different dimensions and aspects of performance of HEIs but it does not calculate a composite overall indicator.
3. CHE produces a *multi-perspective* ranking which combines different views and perspectives on the performance of HEIs. It combines facts from various data sources with subjective views of students, graduates and professors.
4. CHE ranking applies a *group approach*: Instead of calculating league tables it orders institutions (separately for each indicator) into three groups.

CHE ranking includes nine dimensions; for each dimension there are a number of indicators.

Student profile	Study outcomes	International Orientation
Research	Teaching & Learning	Facilities
Labour market, employability	Overall assessment (students, professors)	City, University

One of the dimensions refers to the university and the city. Although CHE ranking is basically field-based this dimension gives some context information on those levels which are relevant to prospective students.

In CHE ranking there are two kinds of information:

1. **Indicators** are giving information on performance by using three groups (top, middle, bottom group)
2. **Descriptors** are giving additional, descriptive information on to users – either qualitative (text) or quantitative (numbers).

Data sources in CHE ranking are:

1. Data on universities (institutional level): self-reported data including basic information on institution (age, size, field structure, central services)
2. Data on faculties/departments: self-reported data on teaching and learning, programmes, staff, research and facilities; core data set in CHE ranking
3. Student survey: Students assess their teaching and learning experience and share their views on facilities of their university, social aspects, living conditions etc.
4. Professors survey: indicators on reputation of universities are gained from this survey.
5. Graduate surveys: similar to students graduates/alumni assess their teaching and learning experience – but retrospectively on the background of their work experience. In addition they share their view on the enhancement of competencies during their programme and give information on labour market entry.
6. Bibliometric data analysis: the ranking uses different bibliometric data bases (depending on the fields: both standard international data bases, Thomson Reuters/Scopus and field-specific national data bases)

2 Indicators in CHE ranking

2.1 Student Profile

This dimension is descriptive only and does not include indicators which are ranked.

2.2 Study Outcomes

a) General indicators (all fields)

	2.2.1 Proportion of graduates in norm period of study		
Explanation	Proportion (in %) of students who complete their programme in the standard/norm period of study.		
Dimension	Study outcomes		
Level	Programme		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	All		
Time reference	Three year average		
Comments	An alternative could be the average time to degree		
Relevance Albania			
Data source Albania			

b) Field specific indicators

2.2.2 Results in first national examination	
Explanation	Average result of the written part of the standardized Federal doctors' examination (in % of questions answered correctly).
Dimension	Study outcomes
Level	Faculty/Department
Data Source Germany	Other: Official data by central authority
Fields in Germany	Human Medicine
Time reference	Two year average
Comments	Examination results can be used only where there are national examinations which can be compared directly.
Relevance Albania	
Data source Albania	

2.2.3 Failure rate at first medical examination	
Explanation	Proportion of students who do not pass the first medical examination
Dimension	Study outcomes
Level	Faculty/Department
Data Source Germany	Other: Official data by central authority
Fields in Germany	Human Medicine
Time reference	Two year average
Comments	Examination results can be used only where there are national examinations which can be compared directly.
Relevance Albania	
Data source Albania	

2.2.4 Result of the 2nd section of medical examination				
Explanation	Average result of the written part of the standardized 2nd part of national medical examination (in % of questions answered correctly)			
Dimension	Study outcomes			
Level	Faculty/Department			
Data Source Germany	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;">Other: Official data by central authority</td> </tr> </table>			Other: Official data by central authority
		Other: Official data by central authority		
Fields in Germany	Human Medicine			
Time reference	Two year average			
Comments	Examination results can be used only where there are national examinations which can be compared directly.			
Relevance Albania				
Data source Albania				

2.3 International Orientation

a) General indicators (all fields)

		2.3.1 International Orientation of Programmes	
Explanation	International orientation of the course, composition of different facts e.g. existence of double degree programmes, international students, student exchange, international experience of academic staff, teaching in foreign language.		
Dimension	International orientation		
Level	Programme		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	All		
Time reference	Last year		
Comments	This indicator does not create a relative ranking, but a <i>rating</i> against pre-defined standards! This means group size is not pre-determined. We think the individual components of this indicator (as e.g. percentage of international students) should not be ranked separately.		
Relevance Albania			
Data source Albania			

		2.3.2 Support for stays abroad	
Explanation	Students assess the opportunities that their university offers to go abroad, including the attractiveness of exchange programmes and of partner institutions, the support and guidance in preparing the stay abroad, the integration of the stay abroad into studies.		
Dimension	International orientation		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference	Last year		
Comments			
Relevance Albania			
Data source Albania			

2.4 Research

a) General indicators (all fields)

	2.4.1 Completed PhDs per professor		
Explanation	Average number of completed doctorate degrees per professor and year		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	All (only universities)		
Time reference	Three year average		
Comments			
Relevance Albania			
Data source Albania			

	2.4.2 Third party research funds per academic staff		
Explanation	Third party research funds from industry, foundations, German Research Council, public authorities etc. (in thousand euros) in relation to the number of academics. This measures the ability of the universities to attract external research funds.		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	All fields at universities; selected fields at Fachhochschulen		
Time reference			
Comments	In some fields there are significant numbers of academic staff who are not involved in research (e.g. staff in medicine with clinical tasks only); in those fields the reference is the number of professors, not the complete number of academic staff.		
Relevance Albania			
Data source Albania			

	2.4.3 Research orientation of teaching		
Explanation	Judgement of the alumni on the degree of research orientation of teaching in their programme.		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	All (universities only)		
Time reference			
Comments	Parallel to assessment by students		
Relevance Albania			
Data source Albania			

	2.4.4 Research orientation of teaching		
Explanation	Judgement of the alumni on the degree of research orientation of teaching in their programme.		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All (universities only)		
Time reference			
Comments	Parallel to assessment by students		
Relevance Albania			
Data source Albania			

	2.4.5 Publications per academic staff		
Explanation	The number of publications in a 3-year period per academic staff.		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany			Bibliometric analyses
Fields in Germany	All fields in which adequate bibliometric data bases are available (universities only). Data bases used for bibliometric analysis include Thomson Reuters /Sopus as well as national filed-specific data bases.		
Time reference	Three year average		
Comments	In some fields there are significant numbers of academic staff who are not involved in research (e.g. staff in medic with clinical tasks only); in those fields the reference is the number of professors, not the complete number of academic staff.		
Relevance Albania			
Data source Albania			

b) Field specific indicators

	2.4.6 Internationally visible publications per academic staff		
Explanation	Number of publications in an international publication database (Thomson Reuters) per academic staff and year. In some fields this indicator is used in addition to national publications.		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany			Bibliometric analyses
Fields in Germany	Business Administration, Economics Sociology/Social Sciences		
Time reference	Three year average		
Comments			
Relevance Albania			
Data source Albania			

	2.4.7 Citations per publication		
Explanation	Average number of citations per publication. This indicator is measuring the impact of publications.		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany			Bibliometric Analysis
Fields in Germany	Citation analysis is possible only in those fields where bibliometric data bases allow for it; i.e. mainly in those fields where international bibliometric data bases (Thomson Reuters, Scopus) can be used.		
Time reference	Three year average		
Comments			
Relevance Albania			
Data source Albania			

	2.4.8 Inventions per fte academic staff		
Explanation	Number of inventions per year and 10 full time equivalent academic staff. Measure of applied research and technology transfer.		
Dimension	Research		
Level	Faculty/Department		
Data Source Germany	Self-reported data: University patent offices		
Fields in Germany	Biology Chemistry Electrical Engineering and Information Engineering Human Medicine * Mechanical-, Process- and Chemical Engineering Pharmacy Physics		
Time reference	Three year average		
Comments	* In Medicine the reference are fte professors only.		
Relevance Albania			
Data source Albania			

2.5 Teaching and Learning

a) General indicators (all fields)

2.5.1 Course content	
Explanation	Students assess amongst other things the variety of courses/classes offered, the didactical quality of teaching, international orientation and the interdisciplinary relevance of the range of courses; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).
Dimension	Teaching and Learning
Level	Program
Data Source Germany	Student Survey
Fields in Germany	All
Time reference	
Comments	
Relevance Albania	
Data source Albania	

2.5.2 Study organisation	
Explanation	Students give their view on the co-ordination of the courses offered, the congruence of teaching and examinations, their access to compulsory classes; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).
Dimension	Teaching and Learning
Level	Programme
Data Source Germany	Student Survey
Fields in Germany	All
Time reference	
Comments	
Relevance Albania	
Data source Albania	

	2.5.3 Support by teachers		
Explanation	Students give an assessment of, inter alia: accessibility of teachers, consulting hours, advice, feedback on homework etc.; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching and Learning		
Level	Programme		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.5.4 Contact among students		
Explanation	Students assess co-operation with and contacts to other students; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching and Learning		
Level	Program		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

2.5.5 Teaching evaluation	
Explanation	Students rated their involvement in teaching evaluation: the participation of students in this process and the implementation of results; on a scale of 1 (very good) to 6 (very poor).. The evaluation of courses and lectures is seen as a student-centered instrument for improving the quality of teaching.
Dimension	Teaching and Learning
Level	Programme
Data Source Germany	Student Survey
Fields in Germany	All
Time reference	
Comments	Evaluation of teaching is an indicator for the involvement of students in quality assurance within a university.
Relevance Albania	
Data source Albania	

2.5.6 E-Learning	
Explanation	Students assess some elements of e-learning: Materials for downloading, electronic interaction with teachers and e-learning classes. Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).
Dimension	Teaching and Learning
Level	Programme
Data Source	Student Survey
Fields in Germany	All
Time reference	
Comments	
Relevance Albania	
Data source Albania	

	2.5.7 Integration of subfields		
Explanation	Jugements of the alumni on the integration of the different subfields of science in their programme; on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching & Learning		
Level	Faculty/Department		
Data Source		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.5.8 Courses offered		
Explanation	Graduates rated the scope and range of the courses offered, including the options, on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching and Learning		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments	Parallel to assessment by students (see 2.6.1.)		
Relevance Albania			
Data source Albania			

	2.5.9 Set-up and structure of course		
Explanation	Graduates rate the set-up and structure of the courses on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching and Learning		
Level	Faculty/Department		
Data Source		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments	Parallel to assessment by students		
Relevance Albania			
Data source Albania			

	2.5.10 Support by teachers		
Explanation	Graduates rate the support from teaching staff on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching and Learning		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments	Parallel to assessment by students (2.6.3.)		
Relevance Albania			
Data source Albania			

b) Field specific indicators

	2.5.11 Student-Staff-Ratio		
Explanation	Number of students in proportion to the number of professors .		
Dimension	Teaching and Learning		
Level	Faculty/Department		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	Calculated only for fields with low linkages of teaching to other fields, as e.g. Human Medicine, Dentistry, Social Work		
Time reference	Last year		
Comments	Important aspect; valid only in fields with minor exchange in teaching with other fields		
Relevance Albania			
Data source Albania			

	2.5.12 Attendance at private revision courses		
Explanation	Proportion of students (preparing for the state examination) who attend private/commercial revision courses.		
Dimension	Teaching and Learning		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	Law		
Time reference			
Comments	If there is a high demand by students for commercial preparation courses this is seen as an indicator of poorer teaching quality at the university.		
Relevance Albania			
Data source Albania			

2.5.13 Exam preparation courses			
Explanation	Law students assess university revision courses (to prepare for examinations) on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching and Learning		
Level	Faculty/Department		
Data Source Germany	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;">Student Survey</td></tr></table>		Student Survey
	Student Survey		
Fields in Germany	Law		
Time reference			
Comments	Revision courses to prepare students for exams in private (commercial) institutes play an important role in German law education. Therefore we are asking students to assess the courses offered by their <i>university</i> and we ask if they visit private courses as well.		
Relevance Albania			
Data source Albania			

2.5.14 Support in bedside teaching			
Explanation	Assessment of the support students receive in bedside teaching on a scale of 1 (very good) to 6 (very poor).		
Dimension	Teaching and Learning		
Level	Faculty/Department		
Data Source Germany	<table border="1" style="width: 100%;"><tr><td style="width: 50%;"></td><td style="width: 50%;">Student Survey</td></tr></table>		Student Survey
	Student Survey		
Fields in Germany	Dentistry Human Medicine		
Time reference			
Comments			
Relevance Albania	Could be relevant for nursing, too!		
Data source Albania			

2.5.15 Dovetailing of pre-clinic and clinic studies	
Explanation	Students give an assessment of the dovetailing of the pre-clinical and clinical training for human medicine / dentistry, as well as the practice relevance of the pre-clinical courses in the first years of their programme; Index made up of a number of items, on a scale from 1(very good) to 6 (very poor).
Dimension	Teaching and Learning
Level	Faculty/Department
Data Source Germany	Student Survey
Fields in Germany	Dentistry Human Medicine
Time reference	
Comments	Important aspect of medical education
Relevance Albania	
Data source Albania	

2.5.16 Number of Clinical Cases (patients) per Student	
Explanation	Number of cases/patients in university hospital (which are available for bedside teaching) per student.
Dimension	Teaching and Learning
Level	Faculty/Department
Data Source Germany	Self-reported data: Faculties
Fields in Germany	Dentistry Human Medicine
Time reference	Last year
Comments	
Relevance Albania	
Data source Albania	

2.5.17 Training in empirical methods	
Explanation	Students rated method training on a scale of 1 (very good) to 6 (very poor). Method training plays an important role in career preparation in sociology studies.
Dimension	Teaching and Learning
Level	Faculty/Department
Data Source Germany	Student Survey
Fields in Germany	Sociology/Social Sciences
Time reference	
Comments	Training in methods of empirical social research is an important issue of competencies in the social sciences.
Relevance Albania	
Data source Albania	

2.5.18 Excursions	
Explanation	Students gave an assessment of the preparation and organisation of the excursions, the availability of excursion places and the specialist support provided by the excursion leader; on a scale of 1 (very good) to 6 (very poor).
Dimension	Teaching and Learning
Level	Faculty/Department
Data Source Germany	Student Survey
Fields in Germany	Biology, Geography, Geoscience, History
Time reference	
Comments	Excursions are an important instrument of practical learning in those fields.
Relevance Albania	
Data source Albania	

	2.5.19 Credits for laboratory courses		
Explanation	Number of credits awarded for laboratory courses		
Dimension	Teaching and Learning		
Level	Programme		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	Science and technology fields		
Time reference			
Comments	Laboratory courses are important to learn laboratory /experimental methods of the field.		
Relevance Albania			
Data source Albania			

2.6 Facilities

a) General indicators (all fields)

	2.6.1 Libraries		
Explanation	Students assess the quality of the library by a number of items: the availability of the required literature, the stock of books and specialist publications, user support, electronic services, the possibility of literature research; Index made up of a number of items, on a scale from 1 (Very good) to 6 (very poor).		
Dimension	Facilities		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments	Libraries remain one of the major sources for learning.		
Relevance Albania			
Data source Albania			

	2.6.2 Rooms		
Explanation	Students give an assessment on the state/maintenance of the lecture theatres and seminar rooms, their technical equipment and the number of places available; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).		
Dimension	Facilities		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.6.3 IT-infrastructure		
Explanation	Students give an assessment of hardware and software equipment for the PC-places, maintenance and care of the computers, user support, opening times, availability of workstations; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor)		
Dimension	Facilities		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

b) Field-specific indicators

		2.6.4 Laboratories	
Explanation	Students gave an assessment of the availability and the state of laboratory workplaces for students; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).		
Dimension	Equipment		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	Engineering, Natural Sciences, Computer Science, Medicine, Dentistry		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

		2.6.5 Radio/TV teaching studios	
Explanation	Students rated the equipment, availability and condition of radio and TV teaching studios. Teaching studios are an indispensable tool for the practical training of future journalists; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor)		
Dimension	Equipment		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	Media- and Communicational Science, Journalism		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

		2.6.6 Beds in university hospital per 100 students	
Explanation	Number of beds in the university hospital per 100 students.		
Dimension	Equipment		
Level	Faculty/Department		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	Human Medicine		
Time reference	Availability of patients is an important aspect of facilities for clinical training		
Comments			
Relevance Albania			
Data source Albania			

		2.6.7 Clinical treatment rooms	
Explanation	Students give an assessment of the state of the clinical treatment rooms as well as their technical equipment; Index made up of a number of items, on a scale of 1 (very good) to 6 (very poor).		
Dimension	Equipment		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	Dentistry Human Medicine		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

		2.6.8 Students per dental treatment unit	
Explanation	Number of students per dentists treatment units. Provides information on the equipment of the higher education institution.		
Dimension	Equipment		
Level	Faculty/Department		
Data Source Germany	Self-reported data: Faculties		
Fields in Germany	Dentistry		
Time reference			
Comments	Important aspect of facilities for clinical training		
Relevance Albania			
Data source Albania			

		2.6.9 Skills Labs	
Explanation	Students give their view on: Maintenance, technical equipment, ratio of number of places to number of users and integration of skills labs into theoretical teaching units. Index of several individual judgements, rated by students on a six-level scale from 'very good' to 'very poor'.		
Dimension	Equipment		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	Human Medicine		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.6.10 Sports facilities		
Explanation	Variety and accessibility of sports facilities. Condition and size of sports hall, sports field and swimming bath in relation to the number of users. Index of several individual judgements, rated by students on a six-level scale from 'very good' to 'very poor'		
Dimension	Equipment		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	Sports Sciences		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

2.7 Labour Market, Employability

a) General indicators (all fields)

	2.7.1 Support during practical placement phase		
Explanation	Students rate how well the practical phase was embedded into the programme as well as the quality of project seminars and lectures held by practitioners. For teacher training programmes, the index represents the assessments of how subject related didactics.		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.2 Links between theory and practice		
Explanation	Judgement of the students in cooperative education courses on the preparation- and follow-up-courses for the vocational training phases, the organisation of these phases, and the quality of the supervision; Index made up of a number of items, on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	Business Administration (cooperative courses only)		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.3 Teaching of basic subject knowledge		
Explanation	Graduates rate the extent to which the acquisition of basic subject knowledge was supported by teaching; Index made up of a number of items, on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.4 Teaching of transfer skills		
Explanation	Graduates rate the extent to which the application of theory to practical problems was supported by teaching; on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.5 Teaching of problem solving skills		
Explanation	Graduates rate the extent to which the development of problem solving and analytical skills was supported by teaching; on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.6 Teaching of independent work/ learning skill		
Explanation	Graduates rate the extent to which the development of learning skills (“learning to learn”) and independent work skills was supported by teaching; Index made up of a number of items, on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.7 Teaching of team skills		
Explanation	Graduates rate the extent to which the development of team skills was supported in the course; Index made up of a number of items, on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.8 Promotion of research competence		
Explanation	Graduates rate the teaching of research competence in their programme on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.7.9 Career orientation and practical relevance of course		
Explanation	Graduates rate the career orientation and practical relevance of the course on a scale of 1 (very good) to 6 (very poor).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

2.8 Overall Assessment

	2.8.1 Overall study situation		
Explanation	The overall teaching and study situation is assessed by students on a scale of 1 (very good) to 6 (very poor)		
Dimension	Overall Assessment		
Level	Faculty/Department		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments	This is not a composite indicator calculated out of other indicators,; it refers to one single question in the student questionnaire.		
Relevance Albania			
Data source Albania			

	2.8.2 Preparation for work life		
Explanation	Students assess the information on labour market, work placement events offered by their university as well as the arrangement of diplom theses in cooperation with enterprises; Index made up of a number of items, on a scale of 1 (very good) to 6 (very little).		
Dimension	Labour Market & Employability		
Level	Faculty/Department		
Data Source Germany		Graduate Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.8.3 Reputation in Teaching and Learning		
Explanation	Reputation for Teaching and Learning: Which higher education institutions the professors would recommend with regard to the quality of teaching.		
Dimension	Overall Assessment		
Level	Faculty/Department		
Data Source Germany		Professor Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

	2.8.4 Research Reputation		
Explanation	Which tertiary institutions are the leading ones according to the opinion of the professors in research. Naming the own tertiary institution was not taken into consideration.		
Dimension	Overall Assessment		
Level	Faculty/Department		
Data Source Germany		Professor Survey	
Fields in Germany	All (only universities)		
Time reference			
Comments			
Relevance Albania			
Data source Albania			

2.9 University, Town

	2.9.1 Costs of accomodation		
Explanation	Average monthly rent paid by students incl. running costs (heating, electricity etc.) in €		
Dimension	Town and University		
Level	Town		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments	Important factor for many students in Germany!		
Relevance Albania			
Data source Albania			

	2.9.2 Student sport		
Explanation	Students assess the breadth and quality of student sports on a scale of 1 (very good) to 6 (very poor).		
Dimension	Town and University		
Level	University		
Data Source Germany		Student Survey	
Fields in Germany	All		
Time reference			
Comments			
Relevance Albania			
Data source Albania			