APAAL

PUBLIC AGENCY FOR ACCREDITATION IN HIGHER EDUCATION

ANNUAL REPORT 2011

Tirana, January 2012
The Public Agency for Higher Education Accreditation (PAAHE) is a state and public one, part of the system of external quality assurance in higher education. PAAHE bases its activity on the law No.9741, dated 21.5.2007, "On Higher Education in the Republic of Albania", amended, the regulation of the system of accreditation and other legal acts adopted by the Council of Ministers (CoM) and the Ministry of Education and Science (MES ), and its own and CA’s (Council of Accreditation) internal acts of operation. During 2011, PAAHE conducted an intensive activity consisting of reviews of new programs of study, reviews in the context of accreditation, the pilot project of institution ranking, and other informative and awareness-raising activities with stakeholders of higher education as well as many other national and international events. Pursuant to the legal obligation to inform the public, PAAHE presents in this report a summary of its main activities. Information and more detailed data have been published on the official website of APAAL (www.aaal.edu.al, www.albranking.com).
PUBLIC ACCREDITATION AGENCY FOR HIGHER EDUCATION
PAAHE

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I. PUBLIC AGENCY FOR ACCREDITATION OF HIGHER EDUCATION

I.1. Mission, objectives and functions of PAAHE

The Public Agency for Accreditation of Higher Education (PAAHE) is a state and public institution, part of the Quality Assurance System in Higher Education in Albania, dependent administratively on the Ministry of Education and Science, established by CoM decision No. 303, dated 01.07.1999 "On establishment of the accreditation system in higher education."

PAAHE has as its primary mission the promotion and quality assurance in higher education. Based on the primary belief that "the main responsible actors for quality assurance in higher education are the Higher Education Institutions themselves", the agency bases on some fundamental principles in order to accomplish its mission in a qualitative way: respect for institutional autonomy and academic freedom of Institutions of Higher Education, transparency and information in every step of the process, the internal mechanisms of quality assurance in higher education, objectivity and professionalism in all the processes performed and in respect only of the criteria and state quality standards, of European quality standards and academic standards in higher education.

PAAHE bases its activity on:

- State standards of quality assurance in higher education and the standards and guidelines of quality in the European space of higher education and international higher education,
- Accreditation System Regulation, organization and operation of the institutions of external quality assurance, amended, and so on.

APAAL has made a significant contribution to further improving the legal basis related to higher education and its quality. We may mention the drafting and adoption of state standards of quality and the directions of the Minister of Education and Science on the fees of services performed by PAAHE and CA in the framework of evaluation and accreditation.

Some of the main functions of PAAHE in the area of higher education are:

- Promotion and external quality assessment in public and private higher education, conducting autonomously the quality assurance procedures, selection of assessment methods and instruments, setting up expert groups
to evaluation, as well as writing the final reports and evaluation results in accordance with laws and regulations in force.

- PAAHE is the institution that records HEIs requirements for evaluation and accreditation. It prepares the annual calendar of assessments and presents it for approval to the Minister of Education and Science. This calendar is made public to all public and private HEIs. Also, the agency organizes the assessment of technical and content indicators of the higher education system.

- PAAHE conducts activities in external quality assessment in order to accredit the program/s of study or institutions (public and private) and makes the reports and the results of assessments conducted public, establishes criteria and procedures for the selection of assessment experts or consultants, local or foreign ones, which are made public, after being approved the Ministry of Education and Science. Their selection is done through a public competition. The list of experts is updated at least annually.

- PAAHE is responsible for carrying out the processes of ranking and rating of programs, fields of study and institutions of higher education. PAAHE in cooperation with CA carries out and publicizes the ranking of the HEI or similar qualifications in accordance with these results. The frequency of conducting ranking and its criteria are approved by the Minister of Education and Science.

- The agency is responsible for the implementation of indicators for measuring quality. In this regard, PAAHE cooperates with expert groups and institutions of higher education.

- In service of higher education policy, the agency conducts analytical and/or comparable evaluations of institutions and programs to areas of higher education, according to certain indicators and in relation to existing standards, national or international ones.

- Based on clear criteria, accurate and reliable data and evaluation results, PAAHE writes analytical reports on the system of higher education according to one or more aspects or indicators.

- The Agency cooperates with public and private institutions of higher education for the establishment and functioning of the internal quality assurance, recommending criteria, methods and general indicators as well as criteria and appropriate methods for periodic self-assessment of the system. It instructs and trains the units of internal quality assurance and maintains continuous relationships with these units.
The Public Agency for Accreditation of Higher Education, cooperates with networks of quality assurance agencies across the European Higher Education Area and those that operate internationally. PAAHE collaborates with higher education institutions at home and institutions related to them, professional organizations, institutions related to labor market, to exchange information and expertise actively involving them in the process of external evaluation.

PAAHE also cooperates with student councils including these actors in the process of external evaluation and for collecting information and data that serve the evaluation and quality assurance in HE in general.

In collaboration with CA, PAAHE writes a report of its activities at the end of each year, which is sent to the Minister of Education and Science and later made public within the first four months of the following year.

PAAHE provides, through its official website, updated public information on the status of the HEI / programs regarding assessment and accreditation, results of ranking and of the analyses in the HEs.

PAAHE issues the final Certificate of accreditation after receipt of accreditation.

I.2. Organization and structure of the Public Agency for Accreditation in Higher Education

Based on the decision of CoM, No. 424, dated 02.06.2010 "On the approval of the structure of the Public Agency for Higher Education Accreditation," PAAHE has been reorganized into three sectors and number of employees is currently 15.

Organisation of the institution

- Director of PAAHE
- Sector of Assessment and Quality Promotion (6 employees)
- Sector of Statistics and Analysis (4 employees)
- Sector of Services and Publications (4 employees)

Each sector is managed by the Heads of the respective sectors. Part of PAAHE are finance, record, archives and material basis offices. PAAHE provides technical assistance to external evaluation experts, the Accreditation
Council and its associates. The Decision No. 368, dated 14.04.2011 "On the approval of the regulation for the accreditation system, organization and operation of the institutions of the external quality assurance, amended ", clearly defines the specific tasks and functions of each sector. One of the new functions of PAAHE according to this regulation is conducting periodic processes of ranking / comparison / analysis in higher education, a specific task of the Sector of Statistics and Analysis (SSA).

The organization and some of the functions and duties of each sector are:

- **Sector of Assessment and Quality Promotion, SAQP**

SAQP consists of the head of the sector and specialists who are graduates in certain fields of study. Experts in various academic areas engaged in conducting external assessment provide support to this sector. One of the main tasks of this sector is the evaluation of new institutions of higher education (public and private) as well as new programs of study in the context of the opening / licensing them. This sector has also as its the primary duty the organization and monitoring the process of the accreditation of the institutions and programs of study offered by these institutions (public and private).

- **Sector of Statistics and Analysis, SSA**

SSA is a new structure created in 2010, with the approval of the new regulation of the system of accreditation and quality assurance. This sector has a special and very important role in the structure of PAAHE and higher education system in general. The fundamental tasks of this sector are: ranking of higher education institutions and study programs, qualitative and comparative analysis in higher education on institutions, programs or specific aspects of theirs as academic staff, research, facilities, etc., collecting data for all institutions of higher education and the creation of national database for HEIs as a whole. These data are used by other decision and policy making institutions and policy decision in designing the policy in higher education in order to improve the quality of higher education in the country. An important part in the activity of this sector is the preparation of materials, reports and data for publication and information. The sector staff also participates in all activities and working processes that PAAHE conducts in the field of higher education.
**Sector of Services and Publications, SSP**

This sector is composed of three employees and the head of the sector. Finance and record / archives of PAAHE are part of this sector. Its main activity is focused on financial and logistical support of PAAHE, CA and local and foreign experts. This section also performs the publication of materials and editions of PAAHE/CA in the context of public information. In addition, an important task of the sector is the support for the organization of training and promotional activities for the quality in Higher Education, in collaboration with all stakeholders.

In 2011, PAAHE moved the work environments and actually are working in more comfortable conditions with infrastructure which is being improved. These developments have helped PAAHE to achieve the main objectives set for 2011.

**I.3. Cooperation with higher education institutions and partners**

PAAHE, as an institution focused on higher education, during 2011 has mainly worked on the cooperation with institutions in the country and those that operate in the field of higher education. The agency has straightforward and continuous contact with the Ministry of Education and Science, the Council of Higher Education and Science (CHES), the Rectors’ Conference (RC), Higher Education Institutions in the country (HEIs) and other stakeholders, interested in this issue.

The development of state quality standards, establishment of the list of national assessment experts in cooperation with HEIs, are some of the results of this cooperation.

Regarding the international cooperation, PAAHE is a member with full rights in three regional and international networks, CEE Network, INQAHE, EAIE, and since 2010 it has been an associate member of the European Organization for Quality Assurance (ENQA). The agency has been part of all activities organized by these networks and organizations which are described in detail in Section IV.2. A special attention has been paid to preliminary preparation of PAAHE for full membership in ENQA. Some of these activities were two projects done with renowned international experts, with the main aim of training and preparing PAAHE for writing the internal evaluation report and the next steps to be taken for this membership. The focus of activities organized by APAAL, has
been on assuring quality in higher education, assessment methods, training of national assessment experts by foreign experts, etc. The cooperation with the German company CHE (Center for Higher Education) during the performance of the ranking process for 2011 has been of special importance.

The new structure already set up in PAAHE to conduct ranking and analysis processes in higher education, has the proper capabilities needed for successful implementation of these processes in the future after a few days training in Germany. Meanwhile, collaboration with CHE and other institutions, will continue during 2012.
II. PAAHE’s MAIN ACTIVITIES DURING 2011

II.1. Licensing and accreditation of HEIs and new and existing programs

♦ Information for HE in Albania

In our country there are licensed by the Council of Ministers 57 higher education institutions, public and private, organized in four forms of higher education institutions, provided by the law of higher education: university, higher school, college and academy. The total number of the programs offered by them is about 1100. The largest number of programs offered is by public HEIs compared to the private ones. Although the number of private HEIs is greater than the public ones, the number of students studying in private HEIs makes up about 18% of the total number of students. More detailed statistical information is given on the official website of APAAL as well as in appendix D.

<table>
<thead>
<tr>
<th>Data for Public HEIs</th>
<th>Data for non-Public HEIs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Higher education institutions</td>
<td>13</td>
<td>44</td>
</tr>
<tr>
<td>Number of Academies</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Number of Colleges</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Number of research institutes and centers</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Number of non public university higher schools</td>
<td>-/-</td>
<td>30</td>
</tr>
<tr>
<td>Number of Universities</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>Number of branches</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Licensing

Licensing of private institutions of higher education and study programs is a very important process carried out by PAAHE, which goes through several phases such as: submission of application form to the MES along with all accompanying documentation in accordance with all requirements of the Albanian legislation on higher education for state licensing and quality standards to meet the academic criteria. A part of the documentation submitted related to the institutional and program of study organisation, along with other documents on academic staff, the HEI facilities etc., are sent to the agency whose specialists assess the documentation technically. The content of the documentation is assessed by domestic and foreign experts according to the state criteria and quality standards. After completion of the assessment process, the report of the PAAHE specialists and the external experts, and the relevant application file of the institution is submitted to submitted to the CA, which makes the final decision, and which shall be forwarded to the Minister of Education and Science for the final decision.

2011, compared to the previous years, was characterized by a lower number of applications for assessment in the context of opening/licensing of new programs or HEIs [4]. However, the number of applications to work with were high this year. This applications were form both public and private institutions, partly transferred from 2010 and some were returned and reassessed after having the required amendments.

There have been reviewed and evaluated 440 new study programs form private and public HEIs in the three cycles (174 from public HEIs and 266 from private ones). It is seen that applications made from private HEIs continue to be in greater numbers than those from public HEIs. Only during 2011, the institutional and program evaluations for seven new HEIs were completed, and which have either been licensed or are in process or licensing in MES or are expecting the Decision of The Council of Ministers.
During 2011 the main applications from private HEIs were focused on the opening of academic programs of the second cycle, Professional Master and Master of Science. There were 205 applications for this cycle altogether. 50% of these applications have received a positive rating and 16% were rated as unsatisfactory. While 21% of applications for opening study programs in this cycle are being assessed by PAAHE.

Three private HEIs have applied opening academic programs of the third cycle. Detailed information on licensing and related estimates is given in appendix D of this Report.

♦ Accreditation

Accreditation of study programs and institutions of higher education is a legal obligation for all HEIs in the country, public and private ones, and should be performed before students graduate a program of study. Accreditation is performed by PAAHE / CA or other corresponding agencies, part of the network of European agencies, ENQA.

The process of accreditation begins with an application for accreditation from the HEI to accredited submitted to the PAAHE along with a number of accompanying documents necessary for to start the process as DCM, Orders of the Minister of Education and Science, activity license, etc. Based on the regulation "On the system of accreditation, the organization and operation of the institutions of external quality assurance", amended, PAAHE, CA and domestic and foreign external experts, cooperate closely throughout the process of accreditation. After all phases of the accreditation process are finished, CA makes the final decision for accreditation, based on external evaluation reports compiled by external experts and proposes this to Minister of Education and Science, who issues the final Order of accreditation. If an HEI or its programs are accredited, it is a periodic process and is performed every 6 years. On the contrary, when the standards and criteria for accreditation are partially met, and accreditation is on condition, the HEI is subject to "follow up" procedure to meet the conditions set.

During 2011 applications for accreditation came only from private HEIs. They were for accreditation of different programs of study in two cycles of study, and for unit or institutional accreditation.

The number of programs / units accredited was 68. Over 60% of the...
applications for accreditation made in were carried out in 2011. The rest of the applications for accreditation will be conducted in 2012 or in other time periods.

Part of all the accreditation processes conducted has been the organization of meetings with public and private institutions, the discussion on mechanisms to enhance the quality and on quality monitoring, on the correct orientation of curricula in accordance with the labor market.

Although accreditation is a legal obligation of higher education institutions, often applications are submitted in the last period of graduation. Being submitted applications in the last period of the allowed time PAAHE is in difficulty to prepare long-term plans for accreditation and to conduct the processes correctly. Pursuant to the regulation of the accreditation system, starting from 2012, study programs or institutional accreditation will be conducted with foreign experts, as well. It is required that for institutional assessment, at least one expert will be a foreign expert and the internal evaluation report of HEIs will be delivered to the PAAHE in English.

In accordance with this process, PAAHE has improved its infrastructure and the proper documentation for accreditation. All the procedures for institutional and study programs accreditation according to state quality standards have been reviewed or are in this process. Work groups composed of PAAHE specialists and evaluation experts have been set up for the adaptation and reorganization of PAAHE assessment procedures. Information on the institutions that have done the assessment process in 2011, their programs and corresponding reviews are given in Annex A.

♦ **Ranking of institutions and programs in HE**

  Ranking is one of the new processes performed by PAAHE / CA in order to monitor the quality of higher education institutions approved the regulation "On the system of accreditation, the organization and operation of institutions of external quality assurance", amended. These activities are based on comprehensive data self declared by the higher education institutions or on partial data for specific indicators for institutions, study programs, students, academic staff etc.. The importance of such processes is multifaceted but focused mainly on: information of prospective new students in order to select the right institution where to study; helping HEIs to see their real state compared with other HEIs pointing out the strengths and weaknesses; providing information for HEI directors who can guide the development of the institution in those areas which need improvement; providing with reliable data policy making
and decision taking institutions in the field of higher education and the general public about the state of higher education in Albania.

Ranking of higher education institutions was one of the major commitments of PAAHE in 2011. With MES initiative, CHE (Center for Higher Education) and PAAHE successfully implemented for the first time in the country this pilot project. The first process for rankings of HEIs, (pilot project) was conducted in 4 areas of study for 2010-2011 academic year and its results have already been made public and are known by the public.

During this process the staff of statistics and analysis sector got the necessary experience and training from CHE company to carry out this process independently in the future.

35 HEIs participated in the pilot project for ranking in 2011. Four study areas (21 programs of study in total) were assessed: Justice / Law; Nursing / Physiotherapy / Midwives; Social Sciences; Economics / Business.

During a period of few weeks (April-May 2011) five questionnaires were distributed (for university, faculty, programs, academic staff, students, PAAHE experts) made up of 200 items. Over 50 training seminars were organized in various universities and colleges, questionnaires were filled in by 12,500 students and academic staffs etc..

The data were processed in Germany by CHE and PAAHE in May-June 2011,and the results were made public in media and PAAHE website (www.aaal.edu.al , www.albranking.com), and MES.

PAAHE has dedicated an official page to the management and publication of ranking results.

Conclusions emerging from this process have been analyzed and have been part of the recommendations made by PAAHE to the institutions of higher education for future processes. It is to be pointed out that one of the largest problems encountered in this process was the reliability of data obtained from student questionnaires. After a preliminary analysis, and a continuous consultation with CHE, it was decided to fully review of the students questionnaire and do the necessary improvements in other questionnaires.

Also, given the infrastructure requirements needed for the ranking process, PAAHE thinks such a process can not be done for the year 2012 without improving the infrastructure.
For this reason, since July 2011, PAAHE with World Bank funding, has been implementing an information system which will enable not only data storage but also on-line questionnaires management and publication of results according to the standards proposed by the CHE. The project will be finished during 2012 and will enable the successful implementation of ranking / analysis processes in the future.

During 2011 PAAHE was in contact with international partners to have their experience in setting up the management system of questionnaires and personalized ranking. Meanwhile, the company has continued collaboration with CHE, for "U-Multirank" project, initiated by the European Commission on 2 June 2009. CHE is one of the initiators and main developers of this European project and Albania is currently part of these new developments in higher education in the European space and will be a direct beneficial not only of experiences but also of funding in higher education.

- **Qualitative, quantitative and comparative analyses of institutions in HE**

  An important task performed by PAAHE and Statistics and Analysis Sector is conducting periodic comparative analyses in higher education for the institutions, study programs or their specific aspects. This process is also performed for the academic staff, research etc.. The results and outcomes are based on factual data collected by PAAHE. At the end of the process for each HEI or program of area, a final report is written which is sent to the Ministry of Education and Science.

After the completion of the HEIs ranking process the SSA staff conducted several analyzes of the data and results obtained. The basis of data obtained during ranking process was reviewed, missing data was added, and inaccurate data was corrected. Failure of filling in questionnaires or parts of them electronically by all HEIs has forced the PAAHE staff to do it themselves. In addition, it has been seen the data credibility. Besides checking and comparing with the data declared by the HEI Annual informational reports submitted to PAAHE other methods have been used, such as identification of the time of completing the questionnaires in the electronic system, response techniques, IP of the user at the time of completing the questionnaire, visits to HEIs or completely excluding the data with statistical methods (data outside the confidence interval, etc.). Part of the work done by SSA staff has been the promotion and awareness raising of HEIs on the importance of comparative analytical processes in HE.
Improving these processes will make possible the maximum reliability of data declared through questionnaires and will make the whole process in HEI more reliable.

During 2011, analysis and statistical processing for all HEIs in the country were performed with the aim of informing the public with reliable data. A separate account has been opened for each HEI with detailed descriptions for processes, accreditation, ranking, research, students, programs of study according to study cycles etc.. All these data is published on PAAHE website. Some of the information is provided in Appendix D of this Report.

Data collection in higher education and the creation of a national database for higher education institutions as a whole has been another activity on which PAAHE was focused. This process will be ongoing. As an obligation defined in the regulation of quality assurance system, and involves many factors like: PAAHE, HEI, CA, MES. The main aim will be to create a database with reliable data for HEIs and programs offered, the evaluation process, accreditation, ranking and analysis in higher education, statistics on students, academic staff, research, facilities etc.. These data will be used by other policy-decision making institutions in designing the policy in higher education in order to improve quality in higher education in the country. This database is included in the new information system for PAAHE management. Information and data are used by the evaluation experts and other institutions, associates of PAAHE. A part of this data has been created by PAAHE staff and is constantly enriched.

What is important is the methodology of the publication of statistical information. The dynamic version of the website allows searching for information according to requests and needs of the interested. [4]
III. ACCREDITATION COUNCIL AND EXTERNAL EVALUATION EXPERTS

III.1. Accreditation Council Activity

Accreditation Council is a collegial body that carries out its activities at the Public Agency for Higher Education Accreditation. The Accreditation Council operates under Decision no. 368, dated 14.04.2011 "On the system of accreditation, organization and operation of the institutions of external quality assurance", attached to decision no. 424, dated 02.06.2010 of the Council of Ministers, amended. Under this amendment, the number of members of the Accreditation Council is 11, out of which five members of this council are nominated by institutions of higher education, three experts, two of whom are foreigners, proposed by international accreditation agencies, and an expert, a private sector representative, a representative from the Ministry of Education and Science, a representative from the Council of Higher Education and Science, and a student nominated by the National Student Council. The Accreditation Council has an obligation to meet no more than 9 times per year.

Upon the approval of this decision, MES and PAAHE published the announcement for application for membership in CA on their official websites and notice was sent simultaneously to counterpart agencies with whom PAAHE cooperates. At present CA is made up of 9 members. The composition of CA is made public in PAAHE official website [4].
PAAHE in collaboration with CA is in the process of drafting the new regulation of CA which takes into account all changes set forth in the regulation of external quality assurance.
CA members have engaged in activities organized by PAAHE not only with national assessment experts but also with foreign experts, with whom PAAHE has collaborated on several training projects in the framework of the Agency external evaluation.

Regarding the main activity of CA some of the activities performed during 2011 are:
Approving the procedures and evaluation methodology, and key general and specific documents for the external evaluation and accreditation of academic programs and institutions of higher education, proposed by PAAHE, based on the laws in force, as well as taking in consideration the relevant European guidelines and models. It is to be highlighted the formats of evaluation reports for the three cycles of study in accordance with national standards of quality.
Meanwhile it has reviewed and approved in each case the composition of the expert group for each external evaluation, proposed by PAAHE, after selecting them from the general list of experts according to areas that will be assessed. Based on the assessment done by PAAHE CA has reviewed them and recommended to the Minister opening or not of new programs of study at public institutions of higher education by taking the relevant decisions which are published in the official website of PAAHE for CA [4].

The Accreditation Council has held 12 meetings and has taken 164 decisions on licensing, accreditation and follow-up. The number of assessments carried out by CA is 496. Accreditation Council has had the financial and logistical support of PAAHE for any event. One of the specialists of the agency plays the role of the secretary of the CA who performs the following functions: preparing and approving the agenda of their meetings, notifying members of the Council of Accreditation (for agenda of the relevant meeting, material to be dealt with etc.), prepares files and drafts for decisions for private institutions / programs public institutions/ programs, prepares files and drafts decisions and other official documents of CA, informs the Council of Accreditation about the new requirements for accreditation, submit the lists of experts, proposed by PAAHE director, communicates with other institutions on behalf of the CA, etc.. The financial activity is provided by APAAL from the income of the assessment and accreditation process. Logistical assistance as stationery, printer, photocopy, computers, etc., as provided by APAAL. More detailed information is given in Appendix C.
III.2. External evaluation experts and collaborators

To perform its assessment and evaluation activity the Public Agency for Accreditation for Higher Education and the Accreditation Council activate and cooperate with external evaluation experts and / or consultants who should have the proper qualifications required to perform the assessment needed, and who must be independent to give a fair and unbiased judgment, avoiding any potential conflict of interest. PAAHE and CA can also call external consultant experts to help with ideas and proposals for criteria and evaluation methods, for ways of increasing quality in higher education, and drafting documents that help the process on the whole. The Public Agency for Accreditation for Higher Education and the Accreditation Council also update the database of evaluation experts and consultants, domestic or foreign ones.

In this context, PAAHE is in constant touch with the best local experts of various areas. The list of experts of external assessment in the framework of licensing or accreditation currently consists of 500 personalities from various fields of study and is updated constantly. PAAHE has asked from all HEIs to send the list of names proposed by them as experts of assessment and evaluation. Meanwhile the announcement for application has been published on-line on the official website giving the applicants the possibility of applying on line to be external evaluation expert.

The announcement for assessment experts was also sent to the counterpart and partner agencies of PAAHE, part of ENQA, who have shown their interest in this period. The agency has already filed some applications from international experts.

According to the new regulation of quality assurance it is obligatory one of the experts must be foreign in the process of institutional accreditation. For this reason, PAAHE beginning from 2012 will engage a foreign expert in all institutional assessments.
With the completion of PAAHE management system assessment will be conducted on line. This process will be very important not only for PAAHE but also for experts as it will facilitate the work of study program assessment, the way of giving the required feedback or information.

Experts have been engaged in the process of ranking and analyses by discussing and drafting the indicators proposed by CHE and in adapting them in accordance with the specifications of HE in our country. 4 work groups were set up consisting of six experts each group, who in cooperation with PAAHE rearranged and adapted over 200 questions from the six questionnaires distributed. Experts were also part of filling in the questionnaires used in the ranking process (the questionnaire for the reputation of the HEI in the higher education).

About 60 experts in four areas of study, part of the ranking process, were engaged in filling in this questionnaire. Another cooperation with experts is the functioning of workgroups set up by PAAHE for designing new accreditation procedures in accordance with the state quality standards, writing assessment and evaluation reports etc.

The engagement of foreign experts has been in the framework of training Albanian evaluation experts, training of PAAHE staff to perform self evaluation of the agency and to write the internal evaluation report. More information is given in Section IV.2
IV. NATIONAL AND INTERNATIONAL AKTIVITIES IN HE

IV.1. National activities about higher education done by PAAHE

Cooperation with higher education institutions is part and parcel of the PAAHE activity. In addition to continuous contacts with the HEIs to inform them about each new documentation or requirement of PAAHE, this cooperation has also focused on various training events conducted for internal evaluation units in HEIs, training on writing the internal evaluation reports in accordance with the new quality standards, provision of the HEIs with official documents, procedures, etc., on which PAAHE bases its activity.

The head of the institution and PAAHE staff have been part of several work groups with PAAHE, MES and other institutions. PAAHE was represented by the Director in the work group of developing standards and criteria in higher education and other work groups in MES. The heads of sectors are part of the working groups set up by MES to conduct visits to HEIs. PAAHE staff has contributed to the development of guidelines on new fees for evaluation and accreditation of institutions, for domestic and foreign experts. They have also taken part in the project "Quality and Equity in Education".

Another main aim of PAAHE during 2011 was the continuous training of PAAHE and the HEIs staff.

♦ With financial support from the World Bank, through the project "Quality and Equity in Education", PAAHE has organized several activities focused on training and preparing PAAHE for the application for membership in ENQA. Some of these activities are:

♦ "International expertise for external evaluation of Institutions of Higher Education" in four areas of study: Engineering and Natural Sciences, Economics, Law, International Relations with the trainer PhD. Heinz Ulrich Schmidt, expert of FIBA agency; Health Care with the expert Dr. Anne M. Miller; Humanities with the expert Mrs. Elisabeth Fiorioli. Focused on training experts of external evaluation in respective fields and the agency staff these activities have been very useful for the preparation of the agency, experts and HEIs for assessments and evaluation with foreign experts and the way of conducting the procedure.

♦ Another important activity, conducted in October and November 2011 was "Assistance for setting up units of Internal Quality Assurance in HEIs" which focused on training members of the units of internal quality assurance in
higher education institutions, with the participation of the expert under
Prof. Susanna Karakhanyan.

- The activity "Support to the Public Agency for Higher Education
  Accreditation to meet international standards", was about advising,
  organizing and functioning of the Agency and CA, in accordance with the
  standards and criteria of ENQA. The main focus was PAAHE and CA. The
  international expert had meetings and training sessions in PAAHE and MES
  and has also prepared an analytical report focusing simultaneously on
  several recommendations and suggestions needed to be fulfilled before
  application for external evaluation by ENQA. This report is subject to
  analysis by the agency staff and PAAHE is working to improve its
  functioning and documentation, issues mentioned in special
  recommendations for PAAHE. This application of the recommendation will
  be completed soon.

- PAAHE staff training by the CHE German company in the framework of the
  HEIs ranking in Albania. Almost during the entire period of conducting the
  HEIs ranking process the agency staff and especially the SSA staff have
  been in constant contact with the CHE experts. Several meetings were
  organized in PAAHE on: determining the areas of study to be ranked, the
  design of indicators and questionnaires, creating on line and paper patterns
  of questionnaires, distributing questionnaires, training of HEIs to fill in the
  questionnaires, control techniques of data accuracy and filtering, analysis
  and processing, the method of drafting the final report and publication
  of results. SSA staff was also trained in Germany a few days to be able to
  perform such processes independently in the future.

IV.2. International activities and collaborations

PAAHE is a member with full rights to the three regional International
networks, CEE Network, INQAHE, EAIE, and since 2010 has been an associate
member of ENQA (European Organization for Quality Assurance). The agency
has been part of all activities organized by these networks and organizations
and membership in ENQA (European Association for Quality Assurance in
Higher Education) and the European Registry of Agencies (EQAR) are two main
goals that PAAHE aims to achieve in future.

PAAHE staff was engaged in many international events held in 2011
among which are:
Participation in the seminar organized by Fatih University, "The exchange of experience in international standards of quality assurance and accreditation", on 22-25 February 2011, Istanbul, Turkey

Participation in the General Assembly and Workshop of the CEE Network (Central and Eastern European Network of Quality Assurance Agencies in Higher Education) organized in Split, Croatia on May 27 to 28

Participation in the workshop on "Implementing of the ESG (European Standards Guidelines) in the Balkan Region", organized by ENQA / GIQAC UNESCO, on 16-17 June 2011, Vienna, Austria

Participation in the "General Assembly" of ENQA (European Association for Quality Assurance in Higher Education), organized in Bucharest, Romania on 06-07 October 2011,

Participation in "International Conference on Higher Education (HEIC)", organized by the Ministry of Education in Lebanon, Beirut, Lebanon on 31 October - 02 November 2011,


The SSA staff took part in a training event in Germany, Gütersloh, organized by CHE in the framework of the process of ranking.

Participation in the third yearly symposium "For rankings of universities and quality assurance in Europe, 2011" organized by the Parliamentary Studies Centre in collaboration with the European Commission and the CHE, in Brussels, Belgium.

Other activities with the participation of PAAHE staff or its cooperators have been organized throughout. More information about these activities is given on the official website APAAL [4].
V. FINANCIAL ACTIVITY AND INFORMATION SYSTEM

V.1. Financial activity and fulfillment for 2011

The Public Agency for Accreditation of Higher Education has carried out and supported all its financial activity on the state budget of 2011, amended. In accordance with the law No. 10025 dated 27.11.2008 and the Ministry of Finance Instruction No.4 dated 27.01.2011 "On the implementation of the state budget for 2011", PAAHE has an annual budget of about 25,368,320 ALLs, divided in (salary is.600, social insurance is. 601, operative expenses is. 602 and membership fees in international organizations is. 605). The Agency has spent 85.87% of the budget. Annex C provides detailed information of all expenses for the respective items.

PAAHE was allocated by the World Bank a fund of 13700000 ALL for the implementation of CBA projects a fund, 12945574 ALL of which was used. It is to be pointed out that during 2011 PAAHE has used 25% of the budget provided for 602 items for payment to external experts, cooperating with PAAHE, for evaluation of new programs in the framework of accreditation. Payment for CA and external experts makes up 46% of all annual budget of operative expenses. After the adoption of the new fees, as a result of the evaluation and accreditation process conducted, PAAHE has made an income of 34,045,550 ALL. A part of this sum has been used for operative expenses in support of CA and external experts, as well as for their payment. In Appendix C there are data on the budget and finances of PAAHE and its fulfillment for 2011, the distribution by the main financial items, use of operative expenses and the ratio between operative expenses directly related to the specific activities of PAAHE and the general operative expenses, as an indicator of the efficiency and effectiveness of finance.

PAAHE funded operative expenses of the work groups during site visits to HEIs in the context of the pilot project of university ranking. Whereas the expenses of PAAHE staff training in Germany were financed by World Bank funding.

PAAHE has also funded the creation of a new website in the function of the ranking process and the publication of the results [2], and has done the reorganization and payment for the official website of PAAHE [1].
V.2. Technical and logistical support to CA and local and foreign experts

Public Agency for Accreditation in Higher Education and the Accreditation Council are two institutions that operate closely with each other. Both these institutions engage local and foreign experts to carry out their activities. PAAHE is the main organ that coordinates the activity of CA and the experts and also puts at their disposal all the necessary facilities for the normal development of their working process. One of the specialists of the agency is simultaneously CA secretary and coordinates its activity. The agency organizes the meetings of the Accreditation Council, prepares the agenda for the meetings, programs of the meetings, prepares and distributes information to Council members and prepares the final document on behalf of the Council before it was reviewed and approved. The Agency also performs all correspondence with other institutions on behalf of the Council of Accreditation and publishes all his official documents on the website. PAAHE has made available its infrastructure and its material basis to CA and has paid the CA members according to the legislation in force.

In accordance with the law of higher education and with the aim of enhancing quality of evaluation, PAAHE collaborates with external experts for evaluation and accreditation of institutions / programs in higher education. PAAHE collaborates with local and foreign experts from various fields. The list of experts is enriched with new names each year. Besides sending request to HEIs for experts in various fields, PAAHE has given opportunity to all interested local and foreign experts for electronic application. PAAHE and the foreign experts have provided continuous training to experts, old and new, especially for the recognition of evaluation and accreditation procedures and the new state standards of quality. Trainings were conducted on the premises of PAAHE and materials and the Agency's publications related to key processes of accreditation were made available to them. An important process is to obtain opinions and feedback from experts for performance assessment and improvement of various procedures of PAAHE. This feedback has been taken for any accreditation process completed but not recorded until today. One of the most important contributions of experts was during the ranking process. Experts were active not only in the development and adaptation of questionnaires but also in filling them in. Questionnaire No. 6, "For the reputation of HEIs participating in the ranking process", was filled in by experts in each of four areas involved in this process.
PAAHE financially supports the activities of external experts and pays based on laws and rules in force. Throughout the assessment / accreditation / ranking processes PAAHE has constantly paid attention to avoid conflict of interest between the experts and various HEIs. For this reason the expert declares his position in relation to the HEI. Besides the new contract but the new contract includes an article which requires the expert to state a declaration related to the conflict of interest. However, it has not been possible to avoid this phenomenon completely. In specific fields the number of experts is relatively small and existing experts are indirectly related to the HEI or other aspects, such as recognition of the staff. The engagement of foreign experts will not only increase the quality of assessments but also will avoid conflict of interest.

PAAHE is working on English versions of the assessment reports for the three cycles of study and institutional assessment in the context of accreditation. Meanwhile, many documents of PAAHE, state quality standards, higher education law, procedures, etc., have been translated in English by PAAHE. Since, in 2012, CA will have foreign experts and the institutional evaluation will be conducted by foreign experts, PAAHE has informed the institutions to write the internal evaluation report in both languages. Furthermore, HEI will also prepare many other documents, as the statute, regulations, programs, etc., in English, in order to be in function of assessment by foreign experts or CA. Detailed information about CA and evaluation experts are published in PAAHE web pages [1], [2] and published brochures.
V.3. Information and publication system

Recent developments in higher education, the high number of HEIs and programs, has increased public interest for general or detailed information. PAAHE uses various forms of information but uses mostly electronic versions as a website, email, etc.. Some of the information is published in the form of brochures, which are mainly official documents such as procedures, standards etc.. The continuous training of the PAAHE staff abroad has created a new vision and different conception of delivering information. The great development in information technology, and the public access to it has led the PAAHE staff to improving the electronic version of the publication of information (website).

APAAL has created and made available to institutions of higher education, affiliates and the public two websites [1], [2], in dynamic version with very detailed information. These websites are updated daily with new and reliable information. Thanks to this information, these pages are clicked more than 3000 times per day.

The main advantage of this communication model is the interaction of the public with the website making it possible for the public obtain the desired information.

Some of the new applications and portals are accreditation, online applications, information about higher education institutions, statistics in real time, etc. Readers can post questions and ask for information in real time form the PAAHE staff. A page is devoted entirely to the ranking process, analyses and publication of results obtained. The statistical information published is quite comprehensive. All statistical and comparative data for programs, evaluations, accreditations, official and legal documents etc. have been published. PAAHE publishes in real-time
procedures in the process, papers and presentations of the PAAHE staff, CA decisions, external evaluation reports, activities organized, etc. A special portal is dedicated to media and its multifaceted publications for higher education.

Other ways used by the staff are direct and electronic contacts with all stakeholders in higher education.

One of the most important achievements that will greatly improve the functioning of PAAHE will be the ending of the project "PAAHE Management System" designed by the PAAHE staff, supported by the Ministry of Education and funded by the WB. This project was written in 2011, in December 2011 the tender took place and it is expected to finish in the middle of 2012.

PAAHE expects to create a software that has possibility to be accessed in two ways: installed on PAAHE computers and on the web, an application with access through the internet, independent of the operating system. The software to be used for PAAHE management will enable the PAAHE employees to have access to for different categories of users: administrator, director, head of sector, specialists, experts, members of CA, users from other institutions, associates of PAAHE. The administrator opens separate accounts for different users with appropriate access for each user category. The program allows the director of the institution to have information on users and access that they do in the program and allows posting of the comments / opinions, entering information for each user category e.g. time of logging into the system, posting the comment for proceedings conducted, information on line for executives, daily, weekly, monthly reporting, data management, online communication with PAAHE staff / CA / experts, etc.

The program will enable the performance of some main procedures / activities in the context of evaluation, accreditation and HE institutional and program ranking such as: evaluation of programs / institutions in the context of licensing or opening them; institutional and assessments and new programs assessment in existing institutions, assessments in the context of new accreditation and periodic assessment in HEIs, management of HEIs ranking, analyses in higher education and higher education programs, management of electronic communications and postal services, management the filing of applications, evaluation of processes in different stages, reliable information in real time, management of accreditation classification, ranking, analyses, communication among employees, tasks on time, communication with institutions, communications with experts. Implementation of evaluation "on line" for programs by local and foreign experts as well as making available many documents and the data "on line" by HEI, filling in questionnaires and
publication of results in the version "mobile application", are some other achievements of "PAAHE management system."

VI. PLAN OF ACTIVITIES FOR THE YEAR 2012

VI.1. PAAHE Activity Plan in the Context of Improving the Organization and Functioning of Education

The activity plan for 2012 was prepared by the agency at the end of the previous year. For 2011 this plan was drafted in December 2011 and a copy was sent to MES. An important part of the plan is taken up by activities to improve the legal framework on which the PAAHE functions, taking also in consideration the recommendations from experts that PAAHE collaborated with during 2011. These improvements include compiling a series of documents and procedures for the evaluation, accreditation, ranking and analyses in higher education. A number of them will be reviewed and adapted in accordance with the state quality standards and in accordance with the recommendations given by international experts. Procedures for evaluation and accreditation of academic programs; procedures for evaluation and accreditation of a new institution of higher education will be part of the changes.

The internal PAAHE and CA regulation will be drafted taking into account the new changes after the adoption of state quality standards. Procedures of ranking and analysis in higher education will be drafted and questionnaires for these processes will be reviewed and improved etc..

Another aim is the successful accomplishment of the project initiated in 2011 "PAAHE management", which will increase performance and transparency in the activities of PAAHE and CA. Conducting on-line assessments by international experts, obtaining opinions from all stakeholders of higher education, the setting up national data base for higher education and having reliable information in real time will be some of the benefits of the implementation of this project. Besides, regulations of electronic management system of data and the regulation of system management are being prepared.

VI.2. Plan of activities in the context of evaluation, accreditation and analyses in higher education

♦ The main processes on which PAAHE activity is based will have the main part in the activities for 2012.
Assessment in the framework of opening new programs in public and private institution, new or existing ones, will continue during 2012. Although applications for opening new programs have been reduced, PAAHE expects that in 2012 there will be the applications for opening new programs mainly in the second and third cycle of studies.

The accreditation process will make the most part of PAAHE activity, as some HEIs have applied for accreditation in 2011 and their accreditation will be done during 2012 (see Appendix A). Meanwhile applications for accreditation of programs and institutions continue to be filed this year. All these evaluations are performed in accordance with the state quality standards, adopted in 2011.

Applications for accreditation from public institutions of higher education continue to be low, which constitutes a serious concern for APAAL. In order to raise the awareness of these institutions, the agency plans to undertake several initiatives aiming mainly to inform students and academic staff of the legal obligation of these institutions to carry out this process and the benefits that arise from it. There will be some meetings in public and private universities and the issues to be discussed will be The discussion of ways of monitoring the quality of institutions, the discussion on the right orientation of the curriculum in accordance with the labor market.

After successfully completing the HEIS ranking in four areas in 2011, PAAHE as the institution responsible for this process will conduct it annually. At present it has been discussed of the areas and programs that will be subject of ranking in the future (Law, Economics, Business and Teacher education), and PAAHE will prepare all the necessary infrastructure so that this process can be performed during 2012-2013 academic year.

During 2012, APAAL plans to perform some analyses in higher education primarily for those areas and programs that have a great public interest and are not offered by a great number of institutions and therefore cannot be included in the ranking process. Such study programs are discussed in PAAHE and it is decided to include some specific indicators of medical fields.
(medicine, pharmacy, dentistry) and engineering (civil engineering, food and environment), which can not be subject of ranking due to the small number of HEIs that offer them. Data collection and stages of this process will be similar to the process of ranking, but analyses done will be in function of the quality of some indicators such as laboratory equipment, professional practice, academic staff etc..

PAAHE will be in constant contact with CHE (which will be PAAHE associate during 2012) and other agencies that perform similar processes in different countries to carry out this process. One of those projects that has importance for Albanian education, too, is the "University Multirank" where PAAHE aims to include some of our institutions of higher education to be part of European and world rankings that will conducted in the future.

VI.3. Activity Plan for the PAAHE Membership in ENQA and Other International Organizations

Membership in ENQA (European Association for Quality Assurance in Higher Education) and the European Registry of Agencies (EQAR) are two main goals that PAAHE aims to achieve APAAL in the future. Part of these work were activities organized during 2011, "International expertise for organizing activities in PAAHE " and "Support to PAAHE to achieve international standards." These activities are intended to prepare PAAHE staff for drafting self-evaluation report for the membership in ENQA and EQAR. PAAHE selected the best international experts to carry put these activities. The experts held several meetings in PAAHE and MES, whose aim was to get information on the organization and functioning of all structures of PAAHE and other organs operating in the field of higher education. A part of the recommendations and suggestions from the experts have arrived in APAAL and are carefully being examined.

A work group has been set up in the agency, composed of the best Albanian in various fields of study and with good knowledge of higher education who will cooperate with PAAHE to improve documentation and operating procedures of the Agency in accordance with ENQA standards and recommendations of international experts. PAAHE will compile the internal evaluation report and expects to apply to ENQA in 2012 to have this agency begin the process of external evaluation. Another aim is the adaption of PAAHE documentation to European standards of quality assurance. The recommendations made by the international experts for the legal basis of operation will be sent to MES. PAAHE will pay attention to the cooperation with its counterparts and partner agencies (part of ENQA network, CENetwork,
INQAHE) not only about the organization of joint activities and exchange of experience but also about exchange of evaluation experts in different fields of study. All programs of study and accreditation in PAAHE are applied in two languages (Albanian and English), thereby allowing for evaluation by international experts. PAAHE will be the initiator of a regional seminar, with the participation of about 15 agencies in the region for the unification of European Standards for Internal Quality Assurance in the region, as well as for increased cooperation for joint accreditation and ranking processes or creating a joint group of experts in the region.
VII. PAAHE PERFORMANCE SELF EVALUATION OF THE YEAR 2011

VII.1. Performance analysis, problems and conclusions

Based on the operating plan for 2011 the Accreditation Agency has successfully met most of the objectives. The main processes of PAAHE as evaluation, accreditation and ranking have taken up most part of PAAHE work. There are assessed and reassessed programs of study that have arrived at the agency associated with the individual reports of expert and technical assessment. Scheduled accreditation processes are performed in time, including training of HEIs units of internal evaluation, visits in site, reports submitted by experts and making all documents available to the Council of Accreditation.

Two accreditation processes have been postponed to 2012 because the internal evaluation report was not submitted in time by the HEI, or there were delays by of experts in writing the external evaluation reports. However the realization of these two processes is considered successful by PAAHE.

The successful completion of the ranking process and publication of the results on July 15, 2011, before students enroll in higher education is again an achievement by PAAHE. Prospective students already have information on higher education institutions in the country, their quality of different indicators, which enables them to make the right choice of the institution they will study.

PAAHE staff created 4 report formats (BSc, Mp, MSc, PhD) of program evaluation in accordance with the new state standards of quality. PAAHE has put at the disposal of the Accreditation Council and external evaluation experts all the necessary assistance and facilities to successfully accomplish their activities.

The agency has had continuous contacts with institutions of higher education. They had in their use available materials and publications by the agency and were given the necessary explanations on different processes that were performed during 2011.

PAAHE organized 8 training seminars organized with international experts from various fields with the aim of quality assurance in higher education, consolidation of internal units of quality assurance and training of external experts.

In application of the legal obligation for public information, PAAHE has reorganized its web site [1] in the dynamic version and has published a new
website dedicated to the ranking outcomes and processes [2], the Agency will perform in the future. Detailed information has also been given to all interested visiting the PAAHE offices.

The agency has realized 80% of the projects Quality and Equality in Education (QEE), thereby showing the commitment of PAAHE staff. Two projects are ongoing in 2012. Meanwhile in the framework of the activities of QEE, the Agency has prepared documentation for the project of computerization of PAAHE, which is expected to be completed within the first 4 months of 2012 and will positively change the way it functions, increase work efficiency, transparency and credibility of PAAHE.

An extensive analysis is made to the recommendations made by foreign experts. The recommendations of procedural and organizational character are being put into practice by the agency. In its activities, the Agency has tried to maintain the criteria and state and European standards in higher education but it has not reached its aim in every case.

The rapid development of higher education in the country also seen in the study programs assessed annually, with an average of about 500 study programs assessed annually in the last four years, is a clear indication that PAAHE has had to cope with a huge load of work, which has increased the performance of the Agency. PAAHE already has experience, mechanisms and the necessary cooperation to successfully carry out its basic mission, "the increase of quality in higher education" as a major objective of the government.

Membership in ENQA and EQAR will also be a guarantee for the realization of PAAHE mission.

Analyses conducted by PAAHE on the current situation as well as the recommendations of international experts for further consolidation of the agency, are part of a debate organized by all stakeholders and factors that operate in higher education. The improvement of professional assessment skills of the agency staff, meeting the international dimension in all its activities through the development of thought and capabilities, increase of international performance in the agency, computerization of all procedures performed by PAAHE, in order not only to increase efficiency, but above all to improve the quality of their assessments and transparency, which will directly affect the functioning of PAAHE and quality of higher education in the country.
I. APPENDICE

VIII.1. Appendix A, Data on Activities: Licensing, Accreditation, Ranking

- Data on evaluation and accreditation

![Bar chart showing Vlerësime BSc në IAL Publike and IAL Private]
Vlerësime të programeve MSc në IAL publike

| AM  | 1  |
| UBT | 1  |
| QSA | 5  |
| UGJ | 2  |
| UV  | 6  |
| UE  | 3  |
| UT  | 6  |

Vlerësime të programeve MSc në IAL private

| SHLUP "POLIS"  | 1 |
| SHLUP "UAT"    | 7 |
| SHLUP "NEW. YORK" | 1 |
| UNIVERSITETI"EPOKA" | 1 |
| SHLUP "AK. ND." | 6 |
| SHLUP "TALENTI" | 4 |
| SHLUP T.A.L.M.  | 2 |
| SHLUP "JUSTICIA" | 5 |
| SHLUP "VITRINA" | 7 |
| SHLUP "BEDËR"  | 3 |
| SHLUP "PAVARSAI" | 4 |
| SHLUP "PEDAGOGJ..." | 1 |
| ALBANIAN UNIVERSITY | 2 |
| SHLUP "WISDOM"  | 2 |
| SHLUP "NT"      | 11 |
| SHLUP "NDÈRK/B/TI" | 1 |
| UET            | 6  |
Vlerësime të programeve MP në IAL publike

Vlerësime të programeve MP në IAL private
Vlerësime të programeve DR në IAL publike

- Pozitiv: 7
- Poz me kusht: 2
- Negativ: 12
- Në Proces (APPAL): 1

Vlerësime të programeve DR në IAL private

- Pozitiv: 3
- Poz me kusht: 0
- Negativ: 0
- Në Proces (APPAL): 7
Hapje njesish te reja
Riorgaizim Fakulteti
Riorganizimi Institucionii Në Proces (APPAL)
Riorgaizim Programesh

Vlerësime institucionale, 2011

IAL PUBLIKE  IAL PRIVATE

Numri i vlerësimeve totale sipas cikleve (publike & private)

IAL Publik  IAL Privat
HEIs that underwent the process of accreditation during 2011

<table>
<thead>
<tr>
<th>HEIs (started 2010)</th>
<th>Application</th>
<th>Finished process Institute</th>
<th>BSc</th>
<th>Msc</th>
<th>Msc (integrated)</th>
<th>MP</th>
<th>MSC</th>
<th>PhD</th>
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<tbody>
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<td>1 EPOKA (started in 2009)</td>
<td>8</td>
<td>1</td>
<td>7</td>
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<td>10</td>
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<td>1</td>
<td>2</td>
<td>1</td>
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<td>4 Sh. Europiane eturiz</td>
<td>7</td>
<td>7</td>
<td>1</td>
<td>4</td>
<td>2</td>
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<tr>
<td>5 Sh.UAT</td>
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<td>9</td>
<td>1</td>
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<tr>
<td>6 Sh.Mesdhetare</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>3</td>
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<td>7 Sh.MEDIKADENT (+ 1 Follow-up)</td>
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<td>2</td>
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<tr>
<td>8 K.Medikom</td>
<td>3</td>
<td>3</td>
<td>1</td>
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<tr>
<td>9 SH.UNYT</td>
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<td>3</td>
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<td>7</td>
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<td>6</td>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>113</strong></td>
<td><strong>68</strong></td>
<td><strong>45</strong></td>
<td><strong>11</strong></td>
<td><strong>19</strong></td>
<td><strong>3</strong></td>
<td><strong>14</strong></td>
<td><strong>26</strong></td>
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</table>

Lloji i akreditimeve të zhvilluara në vitin 2011

![Bar chart showing the distribution of accreditation levels in 2011](chart.png)
HEIs that started accreditation in 2011 and continue in 2012

<table>
<thead>
<tr>
<th>HEIs</th>
<th>Application</th>
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IAL që kanë filluar akreditimin në 2011 dhe dhe vazhdojnë në vitin 2012

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Data on the ranking process

Programet e studimit që kanë hyrë në procesin e rankimit, 35 IAL

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Numri i pyetësorëve dhe pyetjet për procesin e rankimit, 205 pyetje

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Statistical Data on Higher Education in Albania:

![Graph showing number of private institutions with data from 2000-2012.](image)

![Pie chart showing the distribution of public and private institutions.](image)
Programet që nuk kane hyrë ne proces

- Bachelor: 372
- Diplomë 2 vjeçare: 4
- Doktorature: 96
- Master profesional: 170
- Master shkencor: 244
VIII.3. Appendix C, Data on the Activity of CA/experts and the Financial Activity

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Të dhëna financiare për vitin 2011 (në lekë)

- Transferime korrente: 30000
- Fondi për Investime: 2312000
- Fondi për Shpenzime Operative: 8465000
- Fondi i Sigurimeve Shoqërore: 1964320
- Fondi i Pagave: 12597000
Të dhëna për të ardhurat financiare për vitin 2011 (në lekë)

- Derdhje në buxhet (10%) : 3404555 lakë
- Të ardhura të përdorura viti 2011 : 672095 lakë
- Të ardhura te realizuara viti 2011 : 34045550 lakë
II. SOURCE OF INFORMATION (addresses and contacts)

2. PAAHE website dedicated to the ranking processes, analyses and publication of statistics, www.albranking.com
3. Public HEIs:
4. Private HEIs:
5. Accreditation Council:
6. Statistical data:

Tirana, January 2012